



# SCHOOL CONTEXT STATEMENT

Updated: March 2020

**School number:** 0649

**School name:** Madison Park School

## School Profile:

Madison Park School is located in Salisbury East, in the North Eastern region of Adelaide. It is located on large and attractive grounds with extensive outdoor learning areas, modern playgrounds and well maintained sports fields. Vegetable gardens maintained by volunteers and students create an attractive outdoor focus.

The school began as two schools on the one campus, Madison Park Junior Primary and Madison Park Primary. The school has evolved over the years as the needs of the community surrounding the school have changed. During 2012 the decision was made to amalgamate the Junior Primary and Primary Schools, hence the school experienced significant change in 2013 by becoming one school with a new leadership team. At the start of 2013 the newly formed Madison Park School opened its doors for the very first time. This marked a new chapter in the journey of the school and a new identity was formed. In 2014 the school expanded to accommodate the opening of a Disability Unit on our site which currently has 24 students enrolled. This Unit has enhanced the rich and diverse culture of the site in many positive ways. The students make a positive contribution to the life of the school.

The School Motto is 'Nurturing the Potential in the School Community'. The core values of the school are Respect, Confidence, Responsibility, Honesty, Caring and Fairness.

In recent years the school community has continued to experience significant demographical changes. Madison Park has a vibrant and diverse student population from many walks of life, cultural, economic and social backgrounds. A steady influx of new Australian enrolments has resulted in all students experiencing many new cultures and traditions and many students experiencing life in Australia for the first time.

The school employs a staff member to manage the Madison Park Playgroup and Parent Group. Around 20 families attend Playgroup regularly. The active Parent volunteer group raises money for school programs and plays a positive role in the life of the school. Many volunteers work within the school, listening to reading, running the gardening club, working with older students on social skill and friendships programs. Many clubs and social activities exist. A strong Student Representative Council provides constant input to staff from the student's perspective. The Madison Park School Governing Council is very well

attended and plays a central role in the decision making processes of the site. This year our Governing Council is making significant effort to connect to the wider community through the creation of a range of sub committees that will open up opportunities for families to become even more involved in the life of the school and local decision making.

In 2014 the school joined the KidsMatter program; a mental health and wellbeing framework for primary schools. The motto of KidsMatter fits very well with the school focus; "Every Face Has a Place".

A strong, positive school culture, and constant focus on improving student learning and improved teaching methods, a positive community reputation and stable staffing has resulted in a steady growth in enrollments, with the school increasing from 198 students in 2014 to 320 in 2020.

An open door policy enables community members to have regular contact with staff and school leadership. The school can also be contacted by telephone, email and SMS. Families also receive send and receive regular information using the 'SKoolbag' Smartphone app, a class based 'Seesaw' app and an interactive school website.

# 1. General information

- School Principal name: Michael Washington
- Deputy Principal's name: David Brown
- Year of opening: 1967
- Postal Address: 19 Lincoln Ave, Salisbury East
- Location Address: as above
- DECD Region: Northern
- Geographical location – ie road distance from GPO (km): 18km
- Telephone number: 82583320
- Fax Number: 82815852
- School website address: [www.madisonps.sa.edu.au](http://www.madisonps.sa.edu.au)
- School e-mail address: [dl.0649.info@schools.sa.edu.au](mailto:dl.0649.info@schools.sa.edu.au)
- Out of School Hours Care (OSHC) service: Yes
- February FTE student enrolment: 293 Mainstream, Disability Unit 21
- Student enrolment trends:

Enrolments at Madison Park School have increased over the last 5 years from 226 in 2016 to 293 in 2020.

Enrolments of students receiving School Card, Students from NESB and Students with Disabilities have all increased significantly over the past 5 years.

- Staffing numbers (as at February census):

Tier 1 Teachers; 22 FTE

Tier 2 Teachers; 3 FTE

School Counsellor; 1.0 FTE

SSO hours per week; 900

ACEO; 20 hours per week

Grounds Person; 20 hours per week

- Public transport access: Yes
- Special site arrangements: 24 space (3 class) Disability Unit located on site and 2 Special Classes (JP 8 spaces and Primary 12 spaces )

## 2. Students (and their welfare)

- General characteristics
  - : The majority of the students live locally, however there are increasing numbers of students travelling from outside of the local area to attend the school. There has been a significant increase in the number of students from Non-English Speaking backgrounds attending the school.
- Student well-being programs
  - : **Second Step, Social Emotional Learning (SEL) Program**
  - This evidence-based social-emotional learning curriculum improves the lives of over 14 million students every year world wide. When students are better equipped to manage their own emotions and build positive relationships, they're better equipped to learn.
  - Second Step is a program based within social-emotional learning (SEL) that helps transform our school into a supportive, successful learning environment that is uniquely equipped to encourage children to thrive. More than just a classroom curriculum, Second Step's holistic approach helps create a more empathetic school environment by providing school staff, families, and the larger community with tools to enable them to take an active role in the social-emotional growth and safety of the children in the school community. All classes Reception to Year 7 teach the Second Step Curriculum on a weekly basis.
  - A full time Interoception Room is open to students to provides practical and easy-to-use strategies to support the development of Interoceptive Awareness to help students maintain and practice their emotional self-management skills.
  - . The school has a full time Student Counsellor. We also have a Pastoral Care Worker who works 0.4.
  - Identified students have access to a Child Psychologist from 'In School Psychology' for one session per week.
- Student support offered
  - : There is significant learning and wellbeing support offered for all students across the site. Our skilled and experienced team of teachers and SSOs provide support to a wide range of learning needs. Students with Negotiated Education Plans all receive 1:1 support for designated times across the week. A number of intervention programs support identified students Reception to Year 7. A 0.2 Bilingual SSO supports our EALD families. A 0.2 Aboriginal Education Teacher and 0.6 Aboriginal

Community Education Officer support Aboriginal Students and their families.

- Student management

At Madison Park School the students are supported in accordance with the site Behaviour Management Policy. This policy stems from the DECD policy on behaviour management. The school also has a strong Trauma Informed focus on empowering our students to identify and apply effective ways for them to stay focussed and happy at school. The beginning of the year, Week 1, we have called "What Do You Need Week". The aim of this week is to help our students plan ahead and look at ways to help themselves be productive at school. Both children and adults work in different ways to manage their feelings and comfort from simply taking a deep breath, stretching or doing an exercise.

- Student government

: A Student Representative Council is in operation at the school and is supported by our Student Wellbeing Coordinator.

### 3. Key School Policies

- Site Improvement Plan and other key statements or policies:

Site Improvement Plan,  
Effective Lesson Agreement  
Literacy Statement of Practice  
Numeracy Statement of Practice  
STEM Statement of Practice  
Behaviour Management Policy,

### 4. Curriculum

- Subject offerings: The school offers all subjects aligned to the Australian Curriculum. Specialist subjects are The Arts, PE and AUSLAN

- Special needs:

The school provides intense support for Students with Special Needs. 1:1 SSO support is allocated to all students identified with additional needs. Extra support for those students is also accessed from a range of external providers such as Autism SA, Novita, Disability SA etc. The school actively seeks out support for students with learning difficulties through referrals to DECD Speech Pathologist, Psychologist, Behaviour Coach, Social Workers and Special Educator. The teachers receive specialist training to enable them to support students with special needs and this training is updated on a regular basis to ensure our staff provide the best possible support to all students. In addition, parents have access to an SSO trained to support them

with the process of applying for National Disability Insurance Scheme (NDIS) funding (for students with disabilities)

- Special curriculum features:

The school has several intervention programs which run across the site. In the Early Years, PreLit program runs in the Reception classes for all students. MiniLit early intervention is provided for identified students in Years 1&2. In the Primary Years MultiLit/MacqLit is available for those students identified as requiring specialist support. Speech support is delivered by SSOs guided by our DECD Speech Pathologist.

The school has an active Garden Program where students across the school have the opportunity to assist staff and volunteers in the school garden.

#### Teaching methodology:

- A series of whole school teaching agreements describe a consistent approach to teaching in all classes and year levels. Comprehensive student learning data is collected regularly and teachers use this information to plan for targeted learning and to report student achievement to parents.

An extensive range of teaching methodologies are applied by our teaching staff to support our diverse range of learners. This teaching methodology is driven by the Australian Curriculum and the Teaching for Effective Learning Framework. Staff use Information Communication Technology across the curriculum. Quality differentiated teaching programs are applied to all students to support their access to learning programs. SSO support is used for small group instruction and in class support.

- Student assessment procedures and reporting:

Students at Madison Park School are assessed in line with the Australian Curriculum. Teachers use a variety of formative and summative assessment processes to inform them of student progress throughout the year. A range of school events throughout the year also show case student learning and growth to the community.

Students in Years 2-7 will sit PAT Reading, Maths, Science and General Capabilities tests in Term 3 each year. This data will be used to inform teachers for future programming. Students in Years 3,5 &7 sit the NAPLAN tests in Term 2 each year. Formal reporting on this is sent home to parents in term 4 each year.

Written reports are provided to families at the end of Term 2 & 4. Formal Interviews are conducted at the end of Term 2 when parents are provided with their child's report. Families are also encouraged to make an appointment to meet with their child's teacher at any time throughout the year to discuss student progress. Likewise, our teaching staff will be in regular contact with families if outside of formal reporting times if they have concerns.

Class teachers send home newsletters twice a term to keep families informed of curriculum and events within individual classrooms. They also use the 'Seesaw' app to communicate daily updates, reminders and student achievement regularly with families.

- Joint programs:  
The school has a close relationship with the local Pre-School and High School and are involved with regular activities at the High school.

## **5. Sporting Activities**

- The students participate in the DECD swimming program. Students in Reception to Year 5 swim at the Elizabeth Aquadome. Students in Year 6&7 participate in the Aquatics Program based at West Lakes Aquatic Centre.
- Students in the Disability Unit and two special classes also swim each week.
- Students in years 3 – 7 are subsidised by the school to actively participate in SAPSASA sporting events throughout the year.

## **6. Other Co-Curricular Activities**

The school has a policy to ensure all classes participate in a range of camps and excursions appropriate to their Year Levels on a yearly basis. Camps may include: Zoo Snooze one night camp, Illawonga (Swan Reach) two night camp, Yookamurra Camp Site (Sedan, Murray Mallee) two night camp, Narnu Farm two night camp, Glen haven two night camp/ Students are able to look forward to camps in every year level every year.

## **7. Staff (and their welfare)**

- Staff profile;  
Permanent Full Time Teachers: 14  
Permanent Part Time Teachers: 0  
Employable/ Contract Teachers: 9  
Total Teachers: 23  
Permanent SSO's: 5  
Total SSO's: 37

- Leadership structure  
Principal 1.0, Deputy 1.0, Student Wellbeing Coordinator 1.0, Learner Improvement Coordinators 2.0, Disability Coordinator 1.0, English as Second Language or Dialect Teacher .2, Aboriginal Education Teacher .2
- Staff support systems
- Teaching staff meet weekly on Tuesday for professional learning and Wednesday morning for administration meetings.
- Professional Learning Teams (PLT's) and year level meetings operate regularly across the site.
- Performance Management  
The school promotes a performance culture amongst staff with student learner growth as the central focus.
- All staff are assigned a line manager for support and performance development. Teaching staff have 6 monthly Performance Development Planning meetings. All teachers document Performance Management Plans aligned to the Australian Professional Standards for Teachers. Teacher Performance Development goals are supported by written feedback and classroom observations from line managers to provide feedback and identify appropriate resources and support for professional learning and development. SSO's also have annual Performance Management meetings with written feedback.
- Staff utilisation policies  
Opportunities for professional growth are offered regularly. Opportunities exist for staff to develop leadership skills. The school has a vision of shared leadership that is supported by resourcing that encourages teachers to lead programs, professional learning and act in leadership regularly. Ongoing professional learning about the Australian Professional Standards for Teachers seeks to provide information and pathways for teachers to progress from Proficient, Proficient Level two to Highly Accomplished.
- Access to special staff;  
The students have to opportunity to engage with staff from the Instrumental Music Service. There are several students in years 3-7 who learn various strings instruments through this service.

## 8. Incentives, support and award conditions for Staff

Madison Park School is located in the Adelaide Metropolitan area with no special accommodations for staff based on location required.

## 9. School Facilities

- Buildings and grounds  
Madison Park School occupies large grounds. The site is fully surrounded by a security fence. There are 3 main classroom blocks, a central STEM facility

incorporating the Resource Centre, large Gymnasium/Hall and an Administration block which also houses the 3 class Disability Unit. An additional building contains a Playgroup, Out of School Hours Care and Instrumental Music room. A large oval has a soccer pitch, football oval and grassed play areas. There are two main playgrounds, purpose built to suit particular year levels (R-2 & 3-7) along with several Nature Play areas. The Disability Unit has its own fully fenced playground facility which is used by some mainstream students. All but one classroom area has been refurbished in the past few years. The main Administration block received a major upgrade in 2013.

Limited on site parking is managed by an electronic boom gate providing staff only access.

- Heating and cooling

: All building have reverse cycle airconditioners providing both cooling and heating.

- Specialist facilities and equipment

The school is equipped with an extensive STEM Facility and Resource Centre, containing Library, Take Home Reading Collection, Teacher Resources, Literacy and Numeracy equipment.

A class sets of iPads and laptops are available for student use. The school has a recently update WiFi network that covers most of the property. All classes are equipped with flat screen TV's for instruction and classroom computers.

The school has a large Gymnasium which was constructed with Federal funding a few years ago. The Gym is used for assemblies, school performances, specialist PE program as well as being hired out to local community groups for sporting activities.

An interactive sound system throughout the whole site enables announcements and music to be played. Music is used instead of bells and sirens to announce break times.

- Student facilities

There is provision on site for students to store bikes/scooters. There are no canteen facilities available. There is a dedicated area for our Year 7 students, which encompasses picnic tables and benches under a sheltered area away from the main playground areas.

- **Staff facilities**  
The school is equipped with a recent upgrade to the main administration area providing a modern staff room area with kitchen. There are several workstations provided throughout the administration area for teacher use, along with a photocopy/teacher prep room. There is car parking on site close to the main administration area, along with disabled parking provisions. All teachers are equipped with a school laptop and iPad. All SSO's are provided an iPad.
- **Access for students and staff with disabilities**  
: Madison Park School is fully equipped with facilities for students with disabilities. There are ramps to each building and disabled toilets located in each main building. The main office area is equipped with an automatic door for ease of access. Extensive works have occurred recently to make this site access friendly. Many classrooms are equipped with sound field systems or similar. Music is used in the place of bells and sirens to cater to noise sensitive students. Eight parking spaces are designated for disability access to cater to the community.
- **Access to bus transport:**  
Public transport is available from several streets close to the school: Bridge Road, Smith Road and Main North Road.

## 10. School Operations

- **Decision making structures:**
- A range of staff decision making and consultative committees exist including Staff Committees and the PAC. Staff meetings operate democratically and all staff have a voice. A Student Representative Council provides students opportunities for student input into daily operations and decision making. A culture of student consultation exists and students are regularly consulted in a variety of ways around school events, facilities decisions and participation in programmes.  
An active Governing Council operates the following Sub Committees:
  - Fundraising
  - Volunteers
  - School Community Projects
  - Out Of School Hours Care
  - Finance
- A well attended and influential group of parent volunteers is active within the school providing community support, engaging in fundraising events and managing school banking.
- **Regular publications**  
The school produces a regular newsletter which is available via the Skoolbag app or on our website. To reduce the amount of paper/photocopying required

paper copies of the newsletter are only available by request. Teachers provide a class newsletter at least twice per term. This newsletter contains curriculum information as well as reporting on events and student's success. The Skoolbag app is updated regularly to provide information to families. This information is mirrored on the school website. An SMS service is also used.

- Other communication
  - : All classes utilise the 'SEESAW' app to communicate with families.
- School financial position
  - : The school is audited annually. The site is in a sound financial position.
- Special funding

Significant funding is applied for to support students with disabilities and for other students who require additional support. The Disability Unit co-located on site receives separate funding to the mainstream school.

## 11. Local Community

- General characteristics

The school is located in the Salisbury Council catchment area. There is a mix of rental and owner occupied homes in the area. The majority of the housing are older homes, with newer housing evolving out of the subdividing of larger blocks. The site has many families whose parents attended the school previously. There is an increasing number of families attending the school from outside the local area, with families coming from Munno Para, Salisbury North, Parafield Gardens, Burton & Pooraka. Employment opportunities in the area are diverse, with many industrial areas as well as regular public transport services to the city. The surrounding suburbs host a growing multicultural community.
- Parent and community involvement
  - : There is a regular group of parents involved in the school community. Out of hours school events including Science or STEM fairs, 'meet the teacher' nights and concerts are very well attended. The school enjoys high levels of community support.
- Feeder or destination schools

The majority of the new Reception students come from Madison Park or Manor Farm Pre-Schools. The majority of Year 7 students attend Salisbury East High School, with a small number going on to attend a wide variety of private schools.
- Other local care and educational facilities

Madison Park Pre-School  
Manor Farm Pre-School  
Salisbury East High School.
- Commercial/industrial and shopping facilities

Many shopping facilities located within a few minutes drive of the school.

- Other local facilities  
Local sporting clubs, e.g. soccer, football, cricket. Salisbury East Community House located nearby.
- Availability of staff housing  
NIL
- Accessibility
- Excellent public transport facilities available near the school. Train station is located in Salisbury.
- Local Government body  
: Salisbury Council.